

FAITH IN US

Understanding and Challenging Islamophobia

Age Group: KS2-4

Length of Workshop: between 1-2 hours

Aims:

During the workshop young people will:

- gain an understanding of the reality of Islamophobia in the UK and its impact
- develop knowledge and skills to recognise myths about Islam and Muslims
- explore what they should do if they witness or experience Islamophobia
- explore what they could do to actively challenge Islamophobia in the media (KS3&4)

Sample Activity: Who's religion?

In small groups young people are provided with a set of statements and a Venn diagram with three circles. The young people label one circle Islam, one circle Christianity, and the final circle Judaism and work in their groups to sort the statements; deciding which religion each statement is applicable to, it may be applicable to one, two or all three religions.

Once they have come to a group decision they place the statement in the relevant part of the Venn diagram. Pupils then take part in a whole group discussion, exploring where they put each statement and what evidence they used, leading to an understanding that there are lots of similarities between the three religions.

Pupils then come up with additional statements that they think could be added to the activity. They feed their statements back to the rest of the class and then consider whether the statements that they have come up with apply to all followers of a religion, or just some.

Recognising that within each religion people have a wide variety of beliefs and ways of worshipping and explore how believing that everyone who follows a religion is the same can be harmful.

