

# ALL INCLUSIVE

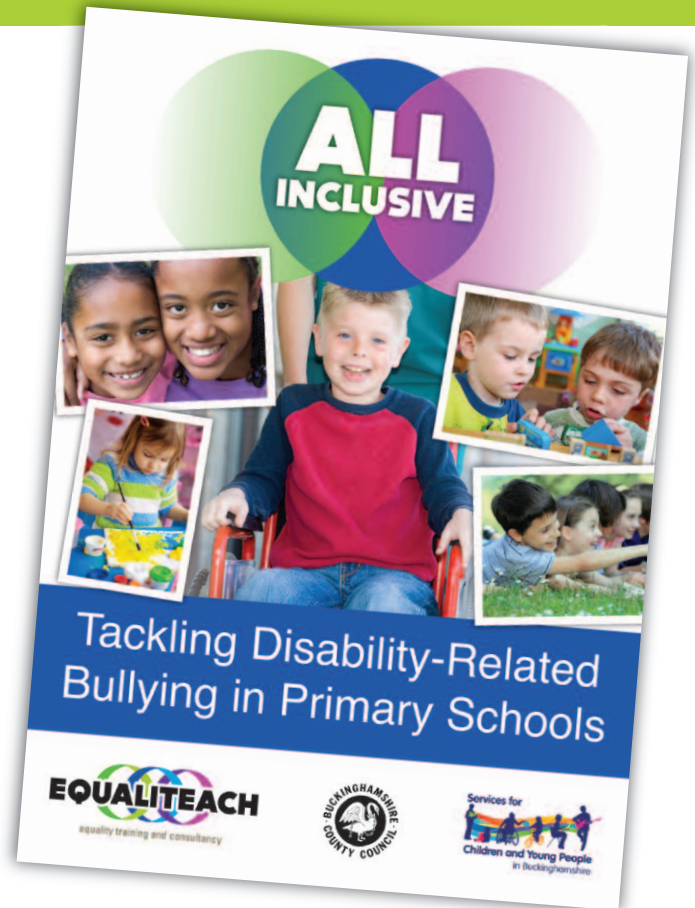
**Age Group:** KS2

**Length of workshop:** approximately 2 hours

**Aims:**

**During the workshop young people will:**

- consider their existing stereotypes and prejudices towards disabled people
- explore the term disability and that disabilities can be visible as well as invisible
- learn that it is often external barriers which cause a person to be disabled rather than the condition that they have
- think about what they can do to improve the environment for disabled people
- understand the impact of disability discrimination and the importance of speaking up about unfair treatment
- understand the value in including different people and working together



All schools receive a copy of our 20-page educational resource for teachers, which will provide them with further information and extension activities to build upon the work undertaken in the workshops.

## **Sample Activity: Who's who?**

Young people are asked to match pictures of famous people with their professions or achievements, before sorting them into those who are disabled and those who are not. This allows young people to explore their existing stereotypes about disabled people, consider how many disabled people have achieved amazing feats and understand that having a disability does not stop someone from achieving great things. Young people are introduced to a definition of disability and the idea that disability can be visible or invisible.

### **Feedback from Previous Sessions:**

*The children were really engaged. They were really inspired by celebrities they know having succeeded with disabilities. The workshop fitted in really well with our values-based education programme.*

***Copenhagen Primary School, Islington***